BAILEY M. OLIVER BLACKBURN, PhD

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EDUCATION

Ph. D. May 2018	Arizona State University, Hugh Downs School of Human Communication Specialty Area: Interpersonal Communication
M. A. May 2014	University of Alabama, College of Communication & Information Sciences Specialty Area: Interpersonal Communication
B. A. May 2012	University of Alabama, College of Communication & Information Sciences *Magna cum laude* Major: Telecommunication & Film Minors: Communication Studies; Computing Technology & Applications
Mediation Certificate 2023	Mediate University's Mediation Educational Training Program 40-Hour Basic Mediation Training Certificate
Group Facilitation Certificate 2019	University of Arkansas at Little Rock, School of Public Affairs Certified Group Facilitator Program

PROFESSIONAL EXPERIENCE

July 2023 – **Present**	**Graduate Coordinator** Master of Arts in Applied Communication Program Graduate Certificate in Conflict Management Program University of Arkansas at Little Rock
August 2018 – **Present**	**Associate Professor** (July 2024 – present) Assistant Professor (August 2018 – June 2024) University of Arkansas at Little Rock Department of Applied Communication College of Humanities, Arts, Social Science, & Education (CHASSE) Little Rock, Arkansas
March 2024 – **Present**	**Adjunct Instructor** University of Arkansas Medical Sciences (UAMS) Masters of Health Administration, Fay W. Boozman College of Public Health
March 2024 – December 2024	**Content Expert & Developer** Utah Marriage Commission & State of Utah's *Stepfamily READY* Worked alongside a research team to develop online pre-marital counseling modules & trainings for couples remarrying or entering into a stepfamily within the state of Utah

May 2018 – August 2018 **Masters Online Program Course Developer**
Arizona State University, Hugh Downs School of Human Communication
Tempe, Arizona

August 2014 – August 2018 **Graduate Teaching Associate**
Arizona State University, Hugh Downs School of Human Communication
Tempe, Arizona

August 2012 – July 2014 **Graduate Teaching Assistant**
The University of Alabama, College of Communication & Information Sciences
Tuscaloosa, Alabama

December 2010 – May 2012 **Assistant to the Associate Dean**
Secretarial assistant to Dean Jenelle J. Marsh and Dean Chad Tindol
The University of Alabama School of Law, Academic Services
Tuscaloosa, Alabama

GRANT FUNDING

2021 *Hanover Grant Academy*
Competitively selected to participate in the Hanover Grant Academy
Class of 2021-2022
Grant Topic: Co-Parenting across Stepfamilies during the COVID-19 Pandemic

2019 *Competitive Research Grant*
College of Social Sciences & Communication, University of Arkansas at Little Rock
Mother-daughter disclosure after marriage: A diary study
Funding for Research Assistance
Grant Award: $3,052

2017 *Competitive Research Grant*
Hugh Downs School of Human Commination, Arizona State University
"Blended family resilience: Communication practices in positive adult half sibling relationships" (Dissertation)
Solo Project
Grant Award: $2,986

2017 *Conflict Research Grant*
The Transformation Project, Arizona State University
"Blended family resilience: Communication practices in positive adult half sibling relationships" (Dissertation)
Solo Project
Grant Award: $500

PUBLICATIONS (22)

Oliver-Blackburn, B. M. & Normand, C. (in press). "There's Always a Way Through": Stepfamilies Co-parenting across Households with Divergent Beliefs or Values. *Family Transitions.* Issue & DOI upcoming.

Henningsen, M. L. M., **Oliver-Blackburn, B. M.**, & Mongeau, P. A. (in press). Developmental Theories of Relationships: Insights from Stage Models & Turning Points. In D. O. Braithwaite & P. Schrodt (Eds.), *Engaging Theories in Interpersonal Communication: Multiple Perspectives*. Fourth edition.

Oliver-Blackburn, B. M., Chatham-Carpenter, A., & Thompson, C. (2025). Community Listening: The Nexus of & Listening within Civic Communities. In *Community Listening: Stories, Hauntings, and Possibilities* (2025 Outstanding Book Award for the Coalition for Community Writing). WAC Clearinghouse. DOI: 10.37514/PER-B.2025.2531

Mirivel, J. C. **& Oliver-Blackburn, B. M.** (2024). How Positive Communication Creates Peak Communicative Moments. In C. L. Fisher, C. Fowler, J. Krieger, M. J. Pitts, A. K. Worthington, & J. F. NussBaum (Eds.), *Health Communication, Language, and Social Action Across the Lifespan.* https://doi.org/10.3726/b21965

Braithwaite, D. O. & **Oliver-Blackburn, B. M.** (2024). Communicating to Create Healthy and Resilient Family Relationships. *Family Focus*, Issue FF101. https://www.ncfr.org/ncfr-report/fall-2024

Oliver-Blackburn, B. M. (2024). Half-Sibling Relationships and Family Communication. In Matthew Powers (Ed.), *Oxford Research Encyclopedia of Communication.* New York and Oxford: Oxford University Press. https://doi.org/10.1093/acrefore/9780190228613.013.1458

Braithwaite, D. O., & **Oliver-Blackburn**, B. M. (2024). Intimacy in blended families: Close relationships with parents, siblings, and extended members of the family. In M. Hojjat & A. Moyer (Eds.). *Modern relationships: The evolution of romance, friendship, and family* (pp. 291-308). Oxford University Press. https://doi.org/10.1093/oso/9780197655504.003.0017

Oliver-Blackburn, B. M. (2024). How communication is key to building resilience. Featured article on the Human Performance & Resources by CHAMP website, a website for U.S. military service members and family.

Oliver-Blackburn, B. M. (2023). "Stepping in & Stepping Beyond: Negotiating Fatherhood in Discourse Dependent Families". In *Communicating Fatherhood: New Direction in Theory, Research, and Education.* Peter Lang International. DOI: 10.3726/b18244

Oliver-Blackburn, B. M. (2023). Stepchild-Stepparent Relationships and Resilience. In Matthew Powers (Ed.), *Oxford Research Encyclopedia of Communication*. New York and Oxford: Oxford University Press. https://doi.org/10.1093/acrefore/9780190228613.013.1453

Oliver-Blackburn, B. M. (2023). Developmental stages in stepfamilies. *Marriage and Divorce in America: Issues, Trends, & Controversies*. ABC-CLIO: Santa Barbara, CA.

Oliver-Blackburn, B. M. (2023). Half siblings, stepsiblings, & divorce. *Marriage and Divorce in America: Issues, Trends, & Controversies*. ABC-CLIO: Santa Barbara, CA.

Braithwaite, D. O., Schrodt, P., & **Oliver-Blackburn, B. M.** (2022). Becoming a Real Family: Turning Points and Competing Discourses in Stepfamilies. In *Casing Interpersonal Communication: Case Studies in Personal and Social Relationships, 3rd edition.* Kendall-Hunt. https://he.kendallhunt.com/product/casing-interpersonal-communication-case-studies-personal-and-social-relationships

Oliver-Blackburn, B. M. & Chatham-Carpenter, A. (2022). "But I Don't Know if I Want to Talk to You": Strategies to Foster Conversational Receptiveness across the United States' Political Divide. *Journal of Applied Communication Research.* https://doi.org/10.1080/00909882.2022.2093122

Oliver-Blackburn, B. M. & Chatham-Carpenter, A. (2022). "Locating & Dispelling Inaccurate Attributions amongst the Political Divide: A Case Study of Braver Angels' Activities*"*. In *Casing Conflict Communication.* Kendall Hunt Publishing. https://he.kendallhunt.com/product/casing-conflict-communication

Oliver-Blackburn, B. M., Braithwaite, D. O., Waldron, V. R., Hall, R., Hackenburg, L., Worman, B. (2022). Protector and friend: Turning points and discursive construction of the stepparent role. *Family Relations, 71*(3), 1266-1285. https://doi.org/10.1111/fare.12642

Waldron, V. R., Braithwaite, D. O., **Oliver-Blackburn, B. M**., Avalos, B. L. (2021). Paths to Positivity: Relational Trajectories and Interaction in Positive Stepparent-Stepchild Dyads. *Journal of Family Communication, 21*(1), 33-54. https://doi.org/10.1080/15267431.2021.1999243

Braithwaite, D. O., Schrodt, P., & **Oliver-Blackburn, B. M.** (2021). Stepfamilies as developed and enacted in communication. In *Routledge Handbook of Family Communication, 3rd edition.* Routledge. https://doi.org/10.4324/9781003043423

Mongeau, P. A., Henningsen, M. L. M., & **Oliver-Blackburn, B. M.** (2021). Uncertainty, Stage Model, and Turning Point Approaches to Relationships' Lifespan. In D. O. Braithwaite & P. Schrodt (Eds.), *Engaging Theories in Interpersonal Communication: Multiple Perspectives* (pp. 328-341). Third Edition. Taylor & Francis. DOI: 10.4324/9781003195511-29

Waldron, V. R., Braithwaite, D. O., **Oliver, B. M.**, Kloeber, D. N., Marsh, J. (2018). Discourses of Forgiveness and Resilience in Stepchild-Stepparent Relationships. *Journal of Applied Communication Research, 46*(5), 561-582. https://doi.org/10.1080/00909882.2018.1530447

Braithwaite, D. O., Waldron, V. R., Allen, J., **Oliver, B. M.**, Berquist, G., Brockhage, K., Marsh, J., Swords, N., Tschampl-Diesing, C. (2018). "Feeling warmth and close to her": Communication and resilience reflected in turning points in positive adult stepchild-stepparent relationships. *Journal of Family Communication, 18*(2), 92-109. https://doi.org/10.1080/15267431.2017.1415902

Oliver, B. M. (2013). Professional presentations & technology. In Bennett, B. (Eds.), *Public Speaking*. Online Access. Dubuque, IA: Great River Technologies.

RESEARCH IN PROGRESS/REVISION (2)

Oliver-Blackburn, B. M., Phillips, K., Miller-Day, M., & Alford, A. (in review). Helping to "lighten her load": Adult Daughtering Labor by the Eldest. Qualitative interview study.

Oliver-Blackburn, B. M. (data collection complete, in pre-submission). Blended family resilience: Relational Maintenance in positive adult half sibling relationships.

CONFERENCE PAPERS (20)

Oliver-Blackburn, B. M., ., Phillips, K, Miller-Day, M., & Alford, A. (2026; currently under review for publication). Helping to "lighten her load": Adult Daughtering Labor by the Eldest. Paper presented at the International Association of Relationship Research Conference, 2026. Glasgow, Scotland.

Oliver-Blackburn, B. M., Normand, C. (2026; published 2027). "There's Always a Way Through": Stepfamilies Co-parenting across Households with Divergent Beliefs or Values. Paper presented at the International Association of Relationship Research Conference, 2026. Glasgow, Scotland.

Mirivel, J. C. & **Oliver-Blackburn, B. M.** (2023; published 2024). How Positive Communication Creates Peak Communication Moments: A Qualitative Study of Adults' Peak Experiences. Paper presented on the panel, "Positive communication, Life satisfaction, and Well Being" at the National Communication Association Conference, 2023. National Harbor, MD.

Oliver-Blackburn, B. M. & Chatham-Carpenter, A. (2022; published 2022). Locating & Dispelling Inaccurate Attributions amongst the Political Divide: A Case Study of Braver Angels' Activities. Paper presented on the panel, "Conflict Communication Case Studies in the Classroom: Honoring PLACE in the Teaching of Conflict and Communication" at the National Communication Association Conference, 2022. New Orleans, LA.

Waldron, V. R., Braithwaite, D. O., **Oliver-Blackburn, B. M**., & Avalos, B. L. (2021; published 2022). Paths to positivity: Relational Trajectories and Interaction in Positive Stepparent-Stepchild Dyads. Paper presented at to the National Communication Association Conference, 2021. Seattle, WA.

Oliver-Blackburn, B. M. & Chatham-Carpenter, A. (2021; published 2022). "Can We Really Understand Each Other?": Strategies to Foster Conversational Receptiveness in a Time of U.S. Political Polarization. Paper presented at to the National Communication Association Conference, 2021. Seattle, WA.

Oliver-Blackburn, B. M., Braithwaite, D. O., Waldron, V. R., Hall, R., Hackenburg, L., Worman, B. (2020; published 2022). Protector and Friend: Turning Points and the Discursive Construction of the Stepparent Role. Paper presented at the National Communication Association Conference: Virtual Event.

Oliver, B. M. (2019). Blended Family Resilience: Communication Practices in Positive Adult Half Sibling Relationships. Paper presented at the National Communication Association Conference: Baltimore, MD.

Oliver, B. M. (2019). The Path to Positivity: How Postmodern Families Communicate, Survive, and Thrive. Co-panel presenter with Tamara Afifi, Gary Beck, Dawn O. Braithwaite, Kristen Carr, Margaret J. Pitts, & Vince Waldron at the National Communication Association Conference: Baltimore, MD.

Oliver, B. M., Johnson, D. (2019). Mother-daughter disclosure after marriage: A diary study. Paper presented at the 3rd annual College of Social Sciences & Communication Research and Creative Works Showcase: University of Arkansas at Little Rock.

Oliver, B. M. (2018). Relational maintenance in positive adult half sibling relationships after restructuration. Paper presented at the National Communication Association Conference: Salt Lake City, UT.

Top Four Paper Award. **Oliver, B. M.** (2018). Narratives of post-divorce coping within online support forums. Paper presented at the Western States Communication Association Conference: Santa Clara, CA.

Waldron, V. R., Braithwaite, D. O., **Oliver, B. M.**, Kloeber, D. N., Marsh, J. (2017; published 2018). Crafting a hopeful future: Forgiveness and resilience in stepfamilies. Paper presented at the National Communication Association Conference: Dallas, TX.

Top Student Paper Award, **Oliver, B. M.** (2017). "It's not your day, it's hers": Role motivations and storied experiences of female bridesmaids. Paper presented at the Western States Communication Association Conference: Salt Lake City, UT.

Top Four Paper Award. Braithwaite, D.O., Waldron, V.R., Allen, J., **Oliver, B. M.**, Berquist, G., Brockhage, K., Marsh, J., Swords, N., Tschampl-Diesing, C. (2016; published 2018). "Feeling warmth and close to her": Turning points of adult stepchildren in a positive relationship with a stepparent. Paper presented at the National Communication Association Conference: Philadelphia, PA.

Oliver, B. M. (2016). Half siblings & full disclosure: A narrative of blended family conflict. Paper presented to the Southern States Communication Association Conference. Austin, TX.

Stein, J. B., Framer, M. W. & **Oliver, B. M.** (2016). Netflix and chill: Discussing motivations for engaging in friends with benefits relationships. Paper presented to the Western States Communication Association Conference. San Diego, CA.

Oliver, B. M. (2015). Bound by sisterhood: Defining friends & frenemies within Greek sororities. Paper presented to the National Communication Association Conference. Las Vegas, NV.

Oliver, B. M. (2014). "Reality" or fiction?: The reinforcement of white hegemonic masculinity in *King of the Hill.* Paper presented to the Southern States Communication Association Conference. New Orleans, LA.

Oliver, B. M. (2013). Fiancés, flowers, families & fights: Engaged couples and the dialectical tensions most perceived during the wedding planning process. Paper presented to the International Organization of Social Sciences and Behavioral Research Conference. New Orleans, LA.

AWARDS & RECOGNITIONS

2025 Awarded Off Campus Duty Assignment (OCDA/Research Sabbatical). Fall 2025.

2024 *Metro Little Rock Guide Magazine Featured Citizen*. Chosen to be featured in the 2025 edition.

2023 *Rising Faculty Award for Excellence Winner*. Competitively chosen by UA Little Rock faculty, staff, & administration as the "full-time faculty member who demonstrates the most exceptional promise in teaching, research or creative endeavors, and public service during their first five years at UA Little Rock". Departmental & college-level winner.

2022 *Delta Zeta National's 35 Under 35 Honoree 2022.* Competitively chosen by the Delta Zeta National Sorority as one of 35 alumnae recognized across the nation as "outstanding young professionals who have demonstrated leadership, initiative, and dedication to their careers, have served their communities graciously, and who truly stand out as role models for their peers".

2021 *Teaching Fellow Award.* Awarded by the Academy for Teaching and Learning Excellence (ATLE). University of Arkansas at Little Rock, Little Rock, AR

2021 *Hanover Grant Academy Fellow.* Competitively selected to participate in the 2021-2022 Hanover Grant Academy class at the University of Arkansas at Little Rock, Little Rock, AR

2020 *Professional Development Certificate.* Awarded by the Academy for Teaching and Learning Excellence (ATLE). University of Arkansas at Little Rock, Little Rock, AR

2020 *Faculty Mentor Award Nominee.* Nominated by students for the College of Communication & Social Sciences 2020 Faculty Mentor Award. University of Arkansas at Little Rock, Little Rock, AR

2019 *Sandra Petronio Dissertation Excellence Award.* Awarded by the Family Communication Division at the National Communication Association Conference in Baltimore, MD
Award Amount: $350

2018 *Top Four Paper* in the Interpersonal Communication Division at the Western States Communication Association Conference in Santa Clara, CA

2017 *Teaching Consultant*, for the online Master of Arts in Human Communication Program, Arizona State University

2017 *CLAS Graduate Excellence Award*, competitive university-wide recognition for receiving funding for research awarded by the College of Liberal Arts & Sciences, Arizona State University

2017 *Research Poster Finalist*, university-wide research competition sponsored by the Institute for Social Science Research, Arizona State University. Poster title: "Adult Half Siblings' Perceptions of the Dialectical Tensions with a Shared Biological Parent"

2017 *Continued Commitment to Service Award*, awarded by the Communication Graduate Student Association, Hugh Downs School of Human Communication, Arizona State University

2017 *Continuing Teaching Excellence Award Winner*, competitive award for outstanding teaching awarded by the Graduate and Professional Student Association, Arizona State University

2017 *Top Student Paper* in the Interpersonal Communication Division at the Western States Communication Association Conference in Salt Lake City, UT
Award Amount: $100

2017 *Comprehensive Exams Completion Award*, funding awarded to students who complete and defend their comprehensive exams before expected/required term, Hugh Downs School of Human Communication, Arizona State University
Funding Amount: $800

2017 *Competitive Travel Grant*, funding awarded for travel to WSCA Salt Lake City, UT; Hugh Downs School of Human Communication and the Transformation Project, Arizona State University
Funding Amount: $736

2016 *Teaching Excellence Award Winner*, competitive award for outstanding teaching awarded by the Graduate and Professional Student Association, Arizona State University
Award Amount: $500

2016 *Top Four Paper* in the Family Communication Division at the National Communication Association Conference in Philadelphia, PA

2016 *Competitive Travel Grant*, funding awarded for travel to NCA Philadelphia, PA; Graduate and Professional Student Association, Arizona State University
Funding Amount: $859

2016 *Competitive Travel Grant*, funding awarded for travel to SSCA Austin, TX; Graduate and Professional Student Association and Hugh Downs School of Human Communication, Arizona State University
Funding Amount: $856

2016 *Jeanne Lind Herberger Fellowship in Communication*, Hugh Downs School of Human Communication, Arizona State University
Award Amount: $3,000

2016 *Selected Student Spotlight Feature*, Family Communication Consortium, Arizona State University – West Campus

2015 *Competitive Travel Grant*, funding awarded for travel to NCA Las Vegas, NV; Graduate and Professional Student Association, Arizona State University
Funding Amount: $803

2015 *Commitment to Service Award*, awarded by the Communication Graduate Student Association, Hugh Downs School of Human Communication, Arizona State University

2015 *Competitive Travel Grant*, funding awarded for travel to WSCA Spokane, WA; Graduate and Professional Student Association, Arizona State University
Funding Amount: $995

2015 *University Graduate Fellowship*, awarded by the Hugh Downs School of Human Communication, Arizona State University
Award Amount: $2000

2015 *Outstanding Master's Thesis Award,* awarded by the College of Communication and Information Sciences, The University of Alabama

2014 *Outstanding Master's Teaching Award,* awarded by the College of Communication and Information Sciences, The University of Alabama

INVITED SCHOLARLY PRESENTATIONS

2026 *Guest Speaker.* "When the rules change house to house: How kids navigate values across two homes". *The Stepmom Diaries Podcast.* Sponsored by Stepfamily Solutions.

2026 *Expert Guest Panelist.* "The Proof is in: Three Top Researchers on Why Stepfamily Life is so Hard and What Actually Helps". 2026 Stepmom Summit. Over 1,000+ attendees. Sponsored by Stepfamily Solutions. September 16th, 2026.

2025 *Guest Speaker.* Stepfamily Coach Academy. Sponsored by Stepfamily Circle. April 22, 2026.

2025 *Guest Speaker.* "Stepmums: Why do they get such a hard time?". Ladies We Need to Talk Podcast. Sponsored by Australian Broadcast Company Listen.

2025 *Annette Shelby Endowed Speaking Series.* "Resilient Family Relationships: Healthy Communication Practices for Couples, Parents & Stepfamilies". Chosen as the 2025 speaker by University of Alabama at Birmingham Department of Communication Studies. March 28th, 2025.

2024 *Expert Guest Panelist.* "Navigating New Horizons: Parenting Perspectives in Stepfamilies". 2024 Stepmom Summit. Over 1,000+ attendees. Sponsored by Stepfamily Solutions. April 26th, 2024.

2024 *Author Research Feature.* Father's Day Book Party. Author panel, sharing research from chapters within Communicating Fatherhood: New Directions in Theory, Research, and Education. Sponsored by the Positive Communication Network. June 14th, 2024.

2024 *Research Expert Panelist.* "Positive Communication Research Panel". 2024 Positive Communication Network Conference" From Loneliness to Connection. Sponsored by the Positive Communication Network. March 15th, 2024.

2022 *Guest Speaker.* "Cultivating Positive Stepparent-Stepchild Relationships". 2022 Stepmom Summit. Over 1,200+ attendees. Sponsored by This Custom Life, The Stepmom Diaries, The Inclusive Stepmom, and the Stepfamily Magazine. August 27th, 2022.

2022 *Guest Lecturer.* "Researching Resilience through Turning Point Interviews". COMS 3420 Qualitative Methods Seminar. Ohio University.

2022 *Guest Lecturer.* "Applying the Communication Theory of Resilience". Graduate Theory Seminar. University of Arkansas at Little Rock.

2022 *Guest Speaker.* Presented our JACR publication research (alongside Dr. April Chatham-Carpenter) at the Braver Angels National Organization's Council Meeting.

2022 *Guest Speaker.* "Interpersonal Conflict: Do's and Don'ts". Red Rocks Relationship Podcast. Sponsored by Dixie State University, St. George, Utah.

2021 *Guest Lecturer.* "Stepfamilies: How we Understand Family Communication and Development from Turning Points". Presented via Zoom. Invited by Dr. Dawn O. Braithwaite for her Family Communication seminar at the University of Nebraska-Lincoln.

2020 *Leadership Lecture Series Lecturer.* "From Bonus Moms to Half Siblings: Best Practices to Promote Positive and Resilient Stepfamily Relationships". Presented via Zoom. Sponsored by University of Arkansas at Little Rock's Department of Applied Communication. November 16th, 2020.

2020 *Guest Speaker.* "Blended Families & Current Trends". Red Rocks Relationship Podcast. Sponsored by Dixie State University, St. George, Utah.

2019 *Co-Presenter*. "Best Teacher's Institute Workshop". Presented alongside Dr. Brandon Colvin, Dr. Chris Etheridge, and Dr. Don Willis. Campus-wide presentation hosted by the College of Social Sciences & Communication. University of Arkansas at Little Rock.

2019 *Guest Facilitator*. "Emotional Intelligence & Leadership". Facilitated at First Orion Corporation: Little Rock, AR.

2018 *Guest Lecturer*. "Using Narrative in Qualitative Communication Research". Graduate Methods Seminar. University of Arkansas at Little Rock.

2018 *Guest Lecturer*. "Theories of Interpersonal Conflict". Graduate Theory Seminar. University of Arkansas at Little Rock.

2017 *Guest Lecturer*. "Attachment, Neglect, and Affection in Nonverbal Touch". Undergraduate Nonverbal Seminar. Arizona State University.

2017 *Guest Panelist & Research Presenter*. "Gendered Role Expectations & Conflict Management in Western Wedding Ceremonies". InQUEERy Annual Meeting & Roundtable. Student Research Roundtable. Arizona State University.

2015 *Guest Lecturer. "*The Interpretive Paradigm & Social Constructivism". Undergraduate Methods Seminar. Arizona State University.

2014 *Department Representative & Presenter. "*The public speaking program: Evolving toward success". The College of Communication & Information Sciences Board of Visitors Meeting. The University of Alabama.

2014 *Guest Lecturer. "*Public speaking in the real world". Capstone Seminar. The University of Alabama.

2013 *Guest Panelist. "*Life after undergrad: Communication careers". Capstone Seminar. The University of Alabama.

SERVICE

2026 *International Network for Stepfamilies.* Founding Member, approved by international board during establishing meeting on September 22nd, 2026. Internationally sponsored by University of Malta.

2025 – 2026 *Family Transitions* journal*,* Editorial Board. Three-year term from 2025 – 2028.

2024 – 2026 *Graduate Council,* Elected position. Representing the College of Humanities, Arts, Social Sciences, & Education. University of Arkansas at Little Rock

2024 – 2026 *CHASSE Graduate Curriculum Committee*. University of Arkansas at Little Rock

2022 – 2026 *Faculty Representative, Donaghey Scholars Policy Council.* University of Arkansas at Little Rock

2018 – 2026 *Student Success and Curriculum Committee*, Department of Applied Communication, University of Arkansas at Little Rock

2020 – 2026 *Program Assessment Committee.* Conflict Mediation Graduate Certificate. University of Arkansas at Little Rock

2021 – 2026 *Faculty Reviewer/Judge*, *Jacuzzi Award*, Donaghey Scholars Program's Writing Competition

2024 - 2026 *Ad hoc Reviewer*, *Family Transitions* (formerly the *Journal of Divorce & Remarriage)*

2018 - 2026 *Ad hoc Reviewer*, *Family Relations*, Interdisciplinary Journal of Applied Family Studies

2018 – 2026 *Ad hoc Reviewer*, *Western Journal of Communication*

2019 - 2026 *Ad hoc Reviewer*, *Journal of Family Communication*

2018 – 2025 *Discover Days*, Department Representative, University of Arkansas at Little Rock

2023 – 2024 *Committee Member, Petronio Communication Privacy Management Dissertation Fellowship Committee.* Indiana University-Purdue University Indianapolis (Indiana University, ICPUI)

2020 – 2024 *Undergraduate Council.* Elected position. Representing the College of Humanities, Arts, Social Sciences, & Education. University of Arkansas at Little Rock

2021 – 2024 *CHASSE Undergraduate Curriculum Committee.* Ex-officio Member. College of Humanities, Arts, Social Sciences, & Education. University of Arkansas at Little Rock

2019 – 2023 *Faculty On Boarding Advisor for all On-Campus New Majors*, Applied Communication Department, University of Arkansas at Little Rock

2018 – 2023 *Elected Paper Reader*, Family Communication Division, National Communication Association

2019 – 2022 *Awards Committee*, Department of Applied Communication, University of Arkansas at Little Rock

2020 – 2022 *Online Campus Advisory Board.* Elected position. University of Arkansas at Little Rock

2022 *Book Reviewer*, *Surviving & Thriving in Stepfamily Relationships: What Works and What Doesn't*, Routledge

2022 *Book Reviewer*, *What Works in Stepfamilies: Research Findings on How to have Satisfying and Effective Stepfamily Relationships*, Routledge

2021 *Co-Host & Q&A Facilitator.* 'But I don't know if I want to talk to you': Strategies for increasing conversational receptiveness in divided political times. Leadership Lecture Series. Sponsored by Department of Applied Communication, University of Arkansas at Little Rock. Held via Zoom. September 2021

2021 *Ad hoc Reviewer*, *Journal of Family Issues*

2021 *Ad hoc Reviewer*, *Journal of Social & Personal Relationships*

2021 *Co-Host & Q&A Facilitator.* The Awareness Myth: From Awareness to Commitment in Public Health Campaigns. Leadership Lecture Series. Sponsored by Department of Applied Communication, University of Arkansas at Little Rock. Held via Zoom. February 2021

2020 – 2021 *Awards Committee*. Elected position. College of Humanities, Arts, Social Sciences, & Education, University of Arkansas at Little Rock

2019 - 2020 *CSSC Next Strategic Planning Committee*, College of Social Sciences and Communication, University of Arkansas at Little Rock

2019 - 2020 *Committee on Committees*, College of Social Sciences and Communication, University of Arkansas at Little Rock

2018 - 2020 *Awards Committee*, College of Social Sciences & Communication, University of Arkansas at Little Rock

2018 - 2020 *Arkansas High School Ethics Bowl Judge,* Tournament hosted by the HSEB

2020 *Invited Guest Panelist*, The Academic Job Market. Panel hosted by the University of Arkansas at Little Rock Graduate Student Association (GSA). March, 2020. Little Rock, Arkansas

2019 *Chair*, Does mother know best? Focusing on mothers' communication patterns and motherhood. Panel hosted by the Family Communication Division at the National Communication Association Conference: Baltimore, MD

2019 *Communication Matters Host Representative,* KUAR/KLRE Annual Public Meeting

2019 *Focus Group Participate,* "Brand Messaging at the UALR". Chosen faculty member to serve in research hosted by Jeff Harmon, Director of Marketing for the University of Arkansas at Little Rock

2019 *Faculty Commencement Marshal,* Graduate School Diploma Marshal, University of Arkansas at Little Rock

2019 *Internship Mini Grant Department Representative,* Chosen by the *Academy for Teaching and Learning Excellence*, University of Arkansas at Little Rock

2019 *Host of Communication Matters: Family Communication Series,* Developed & aired by KUAR and NPR One. Six series set. Aired in March and April 2019

2018	*Book Reviewer*, *Interpersonal Communication*, West, R. & Turner, L. H. (in press). Thousand Oaks, CA: SAGE
2018	*Chair*, Parent-child communication and its capacity to support (un)healthy behaviors and emotions. Panel hosted by the Family Communication Division at the National Communication Association Conference: Salt Lake City, UT
2017 - 2018	*Paper Reader*, Interpersonal Division, Western States Communication Association
2014 - 2018	*Doctoral Research Associate*, The Transformation Project, Arizona State University
2016 - 2017	*Historian*, Communication Graduate Student Association, Arizona State University
2014 - 2017	*Travel Grant Reviewer*, Graduate and Professional Student Association, Arizona State University
2014 - 2016	*Recruitment Liaison*, Communication Graduate Student Association, Arizona State University
2014 - 2015	*Awards Reviewer*, Graduate and Professional Student Association, Arizona State University
2013 - 2014	*Graduate Student Advisor*, College of Communication & Information Sciences Ambassador Program, The University of Alabama
2012 - 2014	*Social Chairman*, Graduate Communication Assembly, The University of Alabama
2014	*Department Representative.* The College of Communication & Information Sciences, The University of Alabama
2014	*Volunteer Wish Granter,* Make a Wish Foundation, Phoenix, Arizona
2011 - 2012	*Undergraduate President*, College of Communication & Information Sciences Ambassador Program, The University of Alabama
2012	*Volunteer,* Helping-Hands Family Daycare for the Elderly, Tuscaloosa, Alabama
2008 - 2012	*Volunteer,* Tuscaloosa's One Place Family Resource Center, Tuscaloosa, Alabama

CONSULTING/FACILITATION WORKSHOPS

2022 – 2026 *Facilitator/Instructor*. "Emotional Intelligence & Leadership". Facilitated for the Arkansas Department of Transportation (ARDOT), sponsored by the Leadership Academy at the University of Arkansas at Little Rock. 4-hour workshop. In person. Conducted between November 2021 and present. Trained over 25 cohorts (15-20 participants each).

2020 – 2026 *Facilitator/Instructor*. "Emotional Intelligence & Leadership". Facilitated for Baptist Health, sponsored by the Leadership Academy at the University of Arkansas at Little Rock. 4-hour workshop. In person. Conducted between July 2023 and present. Trained over 6 cohorts (20-25 participants each).

2026 *Facilitator/Instructor*. "Constructive Conflict Management". Facilitated for the Community Youth Service Inc.'s Annual Training. 2-hour workshop. In person. August 2026.

2026 *Facilitator/Instructor*. "Lead Using your Emotional Intelligence". Facilitated for Carelink, sponsored by the Leadership Academy at the University of Arkansas at Little Rock. 4-hour workshop. In person. August 2026.

2026 *Facilitator/Instructor*. "Lead Using your Emotional Intelligence". Facilitated for Arkansas Children's Hospital, sponsored by the Leadership Academy at the University of Arkansas at Little Rock. 4-hour workshop. In person. May 2026.

2026 *Facilitator/Instructor*. "Constructive Conflict Management Responses". Facilitated for Leadership Day for Arkansas Children's Hospital. Attended by 300+ organizational leaders. Two 1-hour sessions. In person. May 2026.

2021 – 2026 *Facilitator/Instructor*. "Constructive Conflict Management". Facilitated for Arkansas Public Administration Consortium (APAC). 2-day (12 hour) workshop. Virtual via Zoom. Conducted in February 2021, March 2022, February 2024, February 2025 & February 2026.

2023 – 2025 *Facilitator/Instructor*. "Emotional Intelligence & Leadership Training". Facilitated for National Association of Social Workers, Arkansas chapter. 3-hour workshop. In person. Conducted between October 2023 and present. Trained over 3 cohorts.

2025 *Facilitator/Instructor*. "Emotional Intelligence & Leadership". Facilitated for Dassault Falcon Jet, sponsored by the Leadership Academy at the University of Arkansas at Little Rock. 4-hour workshop. In person. Conducted in January & February 2025, & June & July 2025.

2024 *Facilitator/Instructor*. "Emotional Intelligence & Leadership". Facilitated for University of Arkansas Medical System (UAMS), sponsored by the Leadership Academy at the University of Arkansas at Little Rock. 4-hour workshop. In person. Conducted in October 2024.

2020 – 2024 *Facilitator/Instructor*. "Lead Using your Emotional Intelligence". Facilitated for the Arkansas Public Administration Consortium (APAC) at the University of Arkansas at Little Rock. 6-hour workshop. September 2020, September 2021, January 2023 & September 2024.

2024 *Facilitator/Instructor*. "Conflict Management in Leadership". Facilitated for Junior League of Louisiana, Monroe chapter. 1-hour workshop. In person. June 2024.

2020 – 2023 *Facilitator/Instructor*. "Conflict Management in LeaderCorps". Facilitated for AmeriCorps Arkansas chapter. 1-hour workshop. Virtual via Zoom. February 2020, March 2021, February 2023.

2022 *Facilitator/Instructor*. "Understanding Emotional Intelligence". Facilitated for Arkansas Court Reporters Conference, 2-hour workshop. In person. October 2022.

2022 *Facilitator/Instructor*. "Using your Emotional Intelligence". Facilitated for Arkansas Division of Workforce Services, sponsored by the Arkansas Public Administration Consortium (APAC) at the University of Arkansas at Little Rock. 6-hour workshop. In person. September 2022.

2022 *Facilitator/Instructor*. "Emotional Intelligence & Leadership". Facilitated for Arkansas Courts, sponsored by the Leadership Academy at the University of Arkansas at Little Rock. 4-hour workshop. In person. July 2022.

2022 *Facilitator/Instructor*. "Mentor Training". Facilitated for CDI Contractors. 2-hour workshop. In person. May 2022.

2022 *Facilitator/Instructor*. "Conflict Resolution Workshop". Facilitated for Engage Arkansas. Presented at the 2022 AmeriCorps Members Annual Retreat. Little Rock, AR. 1-hour workshop. In person. May 2022.

2021 *Facilitator/Instructor*. "Lead using Emotional Intelligence". Facilitated for Arkansas Public Administration Consortium (APAC). 6-hour workshop. Virtual via Zoom. September 2021.

2021 *Facilitator/Instructor*. "Conflict Avoidance Training". Facilitated for Bureau of Legislative Research. 2-hour workshop. In Person Facilitation. September 2021.

2021 *Facilitator/Instructor*. "Constructive Conflict Management". Facilitated for Community Health Centers of Arkansas Conflict Management. 2-hour workshop. Virtual via Zoom. March 2021.

2020 *Facilitator/Instructor*. "Emotional Intelligence". Facilitated for Division of Services for the Blind. 4-hour workshop. Virtual via Zoom. December 2020.

2020 *Facilitator/Instructor*. "Emotional Intelligence & Leadership". Facilitated for Little Rock Water Reclamation Authority. 1-hour workshop. Virtual via Zoom. October 2020.

2020 *Facilitator/Instructor*. Facilitation for University of Arkansas for Medical Sciences (UAMS) Radiology Departmental Retreat. 5-hour workshop. In person facilitation. March 2020.

ADVISING

University of Arkansas at Little Rock

(bold indicates successfully defended & graduated)

PhD Graduate Student Advising

Committee Member, Dean Talayia Johnson, 2022 – 2024
External committee member for dissertation committee, School of Education

Masters Graduate Student Advising

Chair, Kishina Thomas, 2024 – 2026
Chair, Marquita Williams, 2022 – 2025
Chair, Hansa Maroo, 2024 – 2025
Chair, Erin Maxwell, 2022 – 2024
Chair, Sarah Coleman, 2023 – 2024
Chair, Paula Smith, 2021 – 2023
Chair, Travis Weigl, 2020 – 2023
Chair, Matthew Eaton, 2020 – 2022
Chair, Lauren Waldrop, 2019 – 2021
Chair, Desiree Doyle, 2018 – 2020
Chair, DeJa Johnson, 2018 – 2020
Committee Member, Marlo Kreitzinger, 2023 – 2025
External committee member, Professional & Technical Writing MA Program
Committee, Savanah Brinkley, 2024 – 2025
Committee, Stephanie Lee, 2024 – 2025
Committee, Gabrielle Long-Ogle, 2023 – 2024
Committee, Belinda Nix, 2021 – 2023
Committee, Christopher Elsworth, 2020 – 2022
Committee, Savannah Gann, 2018 – 2022
Committee, Robin Freeman, 2019 – 2021
Committee, Tramekia Benton, 2019 – 2021
Committee, Sajni Roychoudhari-Kumpuris, 2018 – 2020
Committee, Iaja Rogers, 2018 – 2020
Committee, Brandon Sollars, 2018 – 2020
Committee, Sarah Wolven, 2024 – 2026
Chair, Lindsey McMullin, 2024 –
Committee, Cariana Karugireyo, 2024 –

Graduate Faculty On-Boarding Advisor for all MA in Applied Communication & Graduate Certificate in Conflict Management Students
Spring 2023 – **Present**

Faculty On-Boarding Adviser for all New On-Campus Undergraduate Majors
Fall 2019 – Spring 2023

PROFESSIONAL DEVELOPMENT

2022 *Teaching Ethics in the Classroom,* Various faculty presenters. Hosted by the Academy for Teaching and Learning Excellence and the Scholarly Technology and Resources, University of Arkansas at Little Rock

2021 *Teaching Fellow Award.* Awarded by the Academy for Teaching and Learning Excellence (ATLE). University of Arkansas at Little Rock, Little Rock, AR

2021 *The Un-Essay & Other Non-Traditional Forms of Assessment,* Various faculty presenters. Hosted by the Academy for Teaching and Learning Excellence and the Scholarly Technology and Resources, University of Arkansas at Little Rock

2021 *Student and Faculty Mental Health,* Various faculty presenters. Hosted by the Academy for Teaching and Learning Excellence and the Scholarly Technology and Resources, University of Arkansas at Little Rock

2021 *Examining Rigor of SoTL through a Disciplinary Lens,* Various faculty presenters. Hosted by the Academy for Teaching and Learning Excellence and the Scholarly Technology and Resources, University of Arkansas at Little Rock

2021 *STEM the Flow: Increasing Student Retention with UA Little Rock's Learning Assistants,* Various faculty presenters. Hosted by the Academy for Teaching and Learning Excellence and the Scholarly Technology and Resources, University of Arkansas at Little Rock

2021 *Supporting Students with the Care Team,* Various faculty presenters. Hosted by the Academy for Teaching and Learning Excellence and the Scholarly Technology and Resources, University of Arkansas at Little Rock

2021 *Microaggressions as Teaching Moments,* Various faculty presenters. Hosted by the Academy for Teaching and Learning Excellence and the Scholarly Technology and Resources, University of Arkansas at Little Rock

2021 *Implementing Ideas from Monday Morning Mentor,* Various faculty presenters. Hosted by the Academy for Teaching and Learning Excellence and the Scholarly Technology and Resources, University of Arkansas at Little Rock

2021 *Assisting Student Athletes,* Various faculty presenters. Hosted by the Academy for Teaching and Learning Excellence and the Scholarly Technology and Resources, University of Arkansas at Little Rock

2020 *Professional Development Certificate.* Awarded by the Academy for Teaching and Learning Excellence (ATLE). University of Arkansas at Little Rock, Little Rock, AR

2020 *Turn Blackboard into your Personal Assistant,* Various faculty presenters. Hosted by the Academy for Teaching and Learning Excellence and the Scholarly Technology and Resources, University of Arkansas at Little Rock

2020 *ADA and Post-Secondary Education: Issues on the Horizon,* Various faculty presenters. Hosted by the Arkansas Affiliate of the Association on Higher Education & Disability. Half-day webinar

2020 *Discussing Sensitive Topics in the Classroom,* Various faculty presenters. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock

2020 *Quick Use Online Engagement Tools,* Presented by David Briscoe, Brian Mitchell, Casey Rockwell, & Tom Tudor. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock

2020 *The HyFlex Model,* Presented by Heidi Skurat-Harris. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock

2020 *Teaching in the Time of Covid: Faculty Burnout and Self Care,* Presented by Catherine Crisp and Avinash Thombre. Hosted by Provost's Academic COVID-19 Taskforce (PACT)'s "Covid Conversations", University of Arkansas at Little Rock

2020 *MoSi Workshop Preview,* Presented by Ronia Kattoum, Stafanie Leacock, & Mark Baillie. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock

2019 *Veteran 360 Program Training,* Presented by Kathy Oliverio. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock

2019 *Microaggressions,* Presented by Dr. Lauren Barrio-Vilar & Dr. Lakeshia Jones. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock

2019 *Online Engagement,* Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock

2019 *Community Engagement Internships,* Presented by Susan Brennan. Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock

2019 *Service Learning 101,* Presented by Dr. Kristen McIntyre Hosted by the CSSC Research and Creative Works Showcase, University of Arkansas at Little Rock

2019 *UA Little Rock Faculty Mentoring Program Protégé Graduate.* Certificate attained. University of Arkansas at Little Rock

2019 *Best Teachers Institute.* 3-day conference/workshop on best teaching practices in higher educated. Facilitated by James M. Lang & Ken Bain. West Orange, NJ

2019 *STaR Online Course Delivery.* 4-module, 7 lesson training course on delivering educational courses in an online format. Blackboard online. Certificate attained. University of Arkansas at Little Rock

2019 *Qualtrics Software Training,* Hosted by the College of Social Sciences & Communication, University of Arkansas at Little Rock

2019 *Wix Website Information & Training Session.* Facilitated by Dr. Karen Kuralt. University of Arkansas at Little Rock

2018 *Incorporating Service Learning in Coursework.* Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock

2018 *Whole Family Approaches to Research and Practice: A Look at CAP Tulsa's 2 Gen Career Advance Program.* Online Webinar, hosted by Self-Sufficiency Research Clearinghouse

2018 *Online Difficult Conversations Certificate.* 5-module course/training on best practices for communicating during difficult conversations within the workplace/personal relationships. Taught via online simulations. Certificate pending. Stitt Feld Handy Group.

2018 *Alternatives for Commenting on Student Work,* Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock

2018 *Using Media in Teaching,* Hosted by the Academy for Teaching and Learning Excellence, University of Arkansas at Little Rock

2018 *Safe Zone Training*, Certificate attained. University of Arkansas at Little Rock

2018 *STaR Online Course Design.* 4-module, 7 lesson training course on designing educational courses in an online format. Blackboard online. Certificate attained. University of Arkansas at Little Rock

2018 *Master Class for Teaching Online.* Two-week training course on teaching MA courses in an online format. Canvas online. Certificate attained. Arizona State University

2018 *EDU250 Teaching & Learning in the Community College.* Twelve-week course on teaching courses in an online format at the community college level. Rio Learn online. Certificate attained. Rio Salado Community College Online

2016 *NVivo Training.* QSR International Software, Qualitative Data Analysis. Arizona State University

2016 *Online Negotiation Certificate.* 8-module course/training on best negotiation practices via online simulations. Certificate attained. Stitt Feld Handy Group

PROFESSIONAL MEMBERSHIPS

2025 - Present	International Association of Relationship Research
2015 - Present	National Communication Association
2014 - 2018	Western States Communication Association
2012 - 2016	Southern States Communication Association
2012 - 2014	International Organization of Social Sciences & Behavioral Research
2012 - 2014	Alabama Communication Association
2012 - 2014	Lambda Pi Eta National Honor Society in Communication Studies
2010 - 2012	Order of Omega Honor Society
2010 - 2012	Gamma Beta Phi Honor Society

TEACHING EXPERIENCE

University of Arkansas for Medical Sciences

Health Policy & Management Department Graduate Course

HPMT 51163 *Communications & Negotiation for Health Leaders*

University of Arkansas at Little Rock

Undergraduate Courses

ACOM 4323 *Family Communication* (hybrid and fully online sections)
ACOM 3323 *Conflict Management* (in person and fully online sections)
ACOM 3316 *Interviewing* Online
ACOM 1300 *Introduction to Communication* Online
SCHL 1300 *Rhetoric Communication* (in person, taught in hybrid format previously) first year experience course within the Donaghey Scholar's Program)

Graduate Courses

ACOM 7329 *Mediation* (cross-listed as PADM 7329 & LAW 6329)
ACOM 7324 *Negotiation* (in person and fully online sections)
ACOM 7323 *Conflict Analysis & Intervention* (in person and fully online sections)
ACOM 7300 *Interpersonal Communication Concepts*
ACOM 5323 *Family Communication* (hybrid and fully online sections)

Arizona State University

Course Developer

COM 598 *Communication & Conflict Transformation* Online

Primary Instructor

COM 319 *Persuasion & Social Influence* Online
COM 312 *Communication, Conflict & Negotiation*
COM 310 *Relational Communication*
COM 225 *Public Speaking*

Co-Instructor

COM 207 *Intro to Communication Inquiry* Online

Graduate Seminar Assistant (with Dr. Laura K. Guerrero)

COM 691 *Interpersonal Conflict Graduate Seminar*

The University of Alabama

Primary Instructor

COM 220 *Interpersonal Communication*
COM 123 *Public Speaking*

Teaching Assistant

COM 123 *Public Speaking*

COURSE DESCRIPTIONS

***Communications & Negotiation for Health Leaders,* HPMT 51163**
University of Arkansas for Medical Sciences

The purpose of this course is to develop a foundation and skills in communication, negotiations, and relationship management. Healthcare administrators need these skills to manage people and to lead organizations. This course addresses essential skills that are sometimes referred to as 'soft skills' in the industry.

***Mediation,* ACOM 7329/PADM 7329/LAW 6329**
University of Arkansas at Little Rock

Examines current research and theories regarding conflict and their application to the practice of mediation in a variety of conflict situations. Teaches skills necessary to serve as an impartial third-party, such as listening, questioning, creative problem-solving, moving beyond impasse, and caucusing. Addresses various mediation styles and types of mediation.

***Negotiation,* ACOM 7324**
University of Arkansas at Little Rock

Examination of the nature of conflict & presentation of theories & techniques of negotiation as a method of resolving or managing conflict. Students analyze cases of negotiation & engage in negotiation simulations, including topics such as buying/selling, contracts, group decision making, plea bargaining, and organizational creation. Emphasis is on solving problems through negotiation and consideration of the role of third parties.

***Conflict Analysis & Intervention,* ACOM 7323**
University of Arkansas at Little Rock

An introduction to conflict dynamics with an emphasis on communication intervention skills; covers different frames for analyzing conflict analysis tools, opportunities for conflict self-assessment, and skill-building in difficult conversations.

Interpersonal Communication Concepts, ACOM 7300
University of Arkansas at Little Rock

Concepts of human interaction as basis for developing interpersonal communication skills, framework for personal growth in one-to-one interaction, small group dynamics, leadership roles, and other interpersonal relationships.

***Family Communication,* ACOM 4323/5323**
University of Arkansas at Little Rock

Study of communication phenomena in the family setting. Examination of how communication relates and influences the development, maintenance, and enhancement of family relationships. Case analysis and course activities focus on co-constructing family relationships with effective communication skills.

***Conflict Management,* ACOM 3323**
University of Arkansas at Little Rock

Development of the student's ability to manage conflict in organizations, groups, and personal relationships effectively. Topics include theories, styles, patterns, and systems of conflict as well as conflict management techniques of negotiation and mediation. The course uses in-class activities to understand the factors and dynamics of conflict resolution better and to develop effective conflict management skills that include forgiveness and reconciliation.

***Interviewing,* ACOM 3316**
University of Arkansas at Little Rock

This course develops the student's ability to effectively prepare for and participate in a variety of interview situations. Topics include impression management, rapport building, interview organization, effective questions and answers, and effective listening. The focus is on using in-class activities to develop effective interviewing skills. Three credit hours.

***Introduction to Communication,* ACOM 1300**
University of Arkansas at Little Rock

This course focuses on the development of effective and ethical and practical communication skills needed to foster positive communication in a variety of contexts. Students will explore the basic principles of communication related to perception, verbal and nonverbal communication, interpersonal communication, and public speaking. Students have the opportunity to learn through service, writing, reading, discussing, listening, presenting, and participating in critical thinking and problem-solving activities.

***Rhetoric Communication,* SCHL 1300/HNRS 100H3**
University of Arkansas at Little Rock

This course seeks to improve the students' ability to examine ideas and facts critically and communicate effectively both orally and in writing. This course provides students with practice in speaking and writing in relationship to rhetorical reasoning and critical thinking, and with practice in speaking and writing in relationship to rhetorical reasoning and critical thinking. Rhetoricians study the way people use language to induce actions and effect changes in beliefs. As such, this course explores how rhetoric changes macroculture such as media and society, but we will also explore how rhetoric in our close interpersonal relationships influence our beliefs, values, and construction of self. In addition, a final goal of this course is to explore how resilience is reflected in rhetoric in speech, policy, and practice.

***Interpersonal Conflict Theory & Research,* COM 691**
Arizona State University

Conflict is an inevitable part of most close relationships. Whenever two or more people are highly interdependent, there are times when they have differing goals or disagree. However, conflict does not necessarily have deleterious effects on relationships. Learning how to manage conflict in an appropriate and effective way is a cornerstone for maintaining, improving, and repairing relationships. In this course, we take an in-depth look at theory and research related to processes and contexts of conflict communication in interpersonal interaction. The course focuses on theory, research, and practical applications.

***Communication & Conflict Transformation,* COM 598**
Arizona State University

This master's course focuses on the theory and practice of conflict. Course readings, including both academic and research-based applied texts, address principles of conflict and negotiation. You will be required to engage in a variety of applied conflict activities and reflect on your experiences and the relevance of theory to your experiences. This class also provides participants with the opportunity to analyze how understanding conflict processes can transform lives.

***Communication, Persuasion & Social Influence,* COM 319**
Arizona State University

Because persuasion permeates public, professional, and private life, employing and responding to persuasion are intrinsic to daily activities. This course is designed to empower you to be an effective and ethical practitioner of persuasion, as well as a critical and savvy consumer of persuasion. These goals will be accomplished by surveying research, theory, and practice from two significant realms of scholarship that merge in the communication discipline. The first includes insights into persuasion, social influence, and compliance-gaining from the field of social psychology, while the second includes perspectives on persuasion, argumentation, and evidence from the field of rhetoric. Examining both these realms reveals a more complete depiction of persuasion than either realm could reveal alone. As we fit the many pieces of the persuasion puzzle together over the course of the semester, a clarifying picture will emerge that will serve as a useful guide whenever you construct or critique persuasive appeals.

***Communication, Conflict, & Negotiation,* COM 312**
Arizona State University

This course examines the nature of interpersonal conflict, how it occurs, and how to manage it. This *applied* communication class combines lecture, discussion, and activities to focus on how one can translate communication research into knowledge and skills that influence the quality of relationships now and in the future. This course introduces students to the basic principles of effective communication, conflict interaction, and helps students cultivate successful negotiation skills.

***Relational Communication,* COM 310**
Arizona State University

This course concentrates on defining and understanding basic communication processes that occur within the context of close relationships. Although there are no "easy answers" when it comes to developing and maintaining good relationships, the knowledge students gain from this class will hopefully help students better understand themselves and their relationships. Relational theoretical perspectives are explored.

***Public Speaking,* COM 225**
Arizona State University

This course enables students to better understand theories and practices of public speaking. Students improve in their delivery techniques, speech-writing, and persuasion abilities. Additionally, the course is arranged to develop the skills necessary for students to evaluate critically both the written and spoken speeches of others, and to enter the public dialogue on issues that are important to their lives.

***Introduction to Communication Inquiry,* COM 207**
Arizona State University

This course explores the bases of inquiry into human communication, including introduction to notions of theory, philosophy, problems, and approaches to the study of communication.

***Interpersonal Communication,* COM 220**
The University of Alabama

This course provides theories and basic principles of interpersonal communication with an emphasis on both verbal and nonverbal communication, and how human relationships develop and evolve. This course details the influence interpersonal communication has on identity in all types of relationships (professional, social, personal, etc.) and serves to provide individuals understanding on how these relationships are formed, sustained, or dismissed.

***Public Speaking,* COM 123**
The University of Alabama

This course is designed to offer the theory and practice of basic principles of public speaking, with an emphasis on the compositional and presentational aspects of communication in formal speaking situations.

MEAN SUMMARY OF RECENT STUDENT COURSE EVALUATIONS
Accumulative from Fall 2018 – Fall 2024*

**not including Scholars course*

Scale rated from 1 (*strongly agree*) to 5 (*strongly disagree*)

Of Students Surveyed (n = 216)	x
This course was organized.	1.17
The course improved my understanding of concepts and principles in the topic area.	1.22
The information I learned in this class can be applied to other areas of my life.	1.15
The class assignments helped me learn what I needed to learn.	1.62
The course improved my abilities to communicate.	1.57
The course made me more aware of how I communicate.	1.57
The course improved my ability to work in groups.	1.92
The course improved my problem-solving abilities.	1.81
The instructor helped me view the course content as interesting and engaging.	1.81
The instructor's explanations of course materials were adequate.	1.20
The instructor's directions for assignments were helpful.	1.32
The instructor was effective in handling student questions and comments.	1.30
The feedback the instructor provided improved my learning experience.	1.35
The instructor provided feedback on student performance within a reasonable time.	1.64
Based on my learning experiences in this class, my instructor was proficient in teaching the course.	1.35